

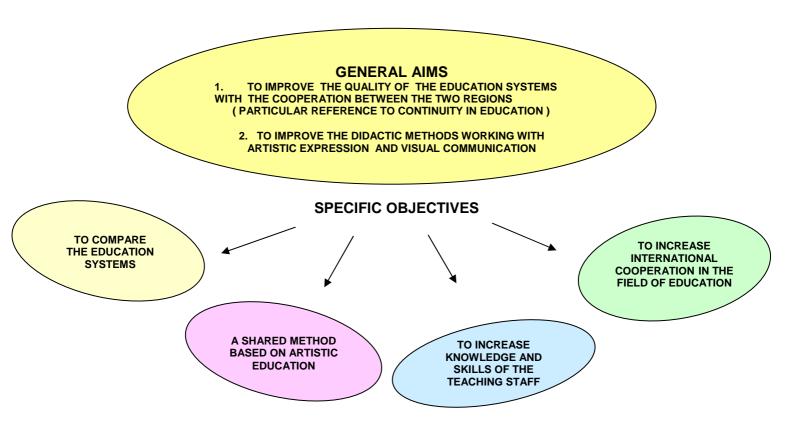
I CARE. CHILDREN ART RELATIONSHIP EDUCATION COMENIUS REGIO PROJECT PROPOSAL

ABSTRACT OF THE PROJECT

The partnership involves **TUSCANY (IT)** and **COPENHAGEN (DK)** Regions, protagonists of a long collaboration. The project aims to **consolidate the cooperation** and support a new joint initiative, in the frame of the internet platform **"Moodle"**, produced by the **Comenius Network "Wide Minds"**.

Trainers of the Statens Museum of Kunst and of the Contemporary Art Center "Luigi Pecci", together with administrators, will develop a comparative analysis of the organizational and operational characteristics of the two educational systems (for children aged 0-6) and will establish a new shared pedagogical model based on art and creative expressiveness, enhanced by the comparison of best practices.

The new model will be based on a **practical experience**: the schools will work together to promote the encounter between the children and the graphic expression. The younger children will experience exchanging "mail art"; the other children will imagine and illustrate a story, enriched by the different personal and cultural sensibilities stimulated by the artistic journey. The joint analysis of the results achieved will enable all the participants to share the best practices, with a **permanent dialogue about the great potential of art as an educational tool**.





THE SUBJECTS OF THE PARTNERSHIP

TUSCANY REGION (IT)
(GENERAL COORDINATION)

MUNICIPALITY OF COPENHAGEN (DK)

SCHOOL DIRECTORS - EDUCATORS - TEACHERS - CHILDREN

MAKARENKO School 1-6 years

Scandicci Municipality

PRINSESSEGAARDENES FAELLESSKAB 3 schools PRE-PRIMARY SCHOOLS

B. CIARI School 1-6 years

Scandicci Municipality



TURRI School 2-6 years

Scandicci Municipality



Statens Museum for Kunst www.smk.dk

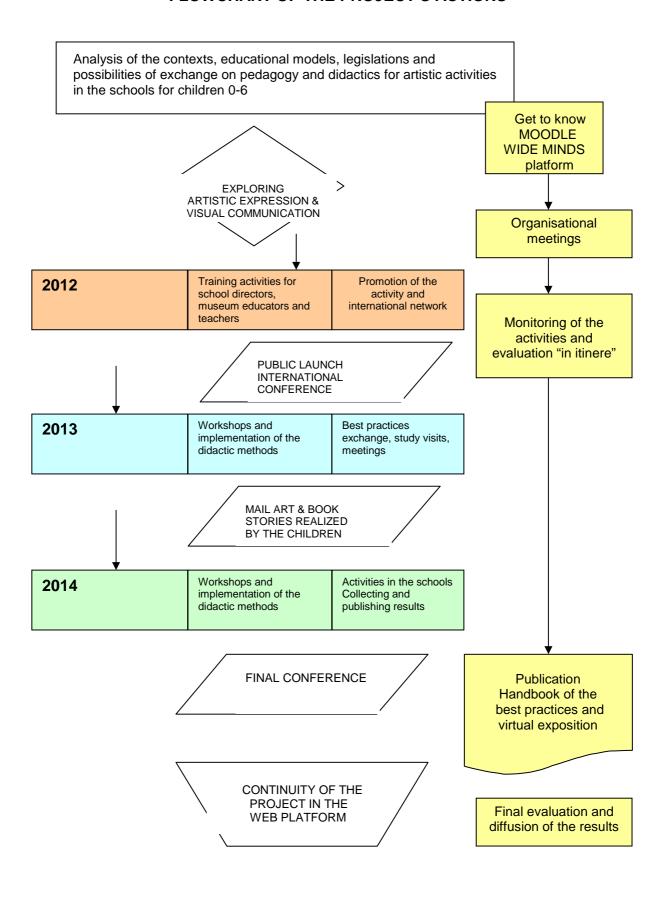
Contemporary Art Center "Luigi Pecci" PRATO



www.centropecci.it

TECHNICAL PARTNERS

FLOWCHART OF THE PROJECT'S ACTIONS





THE EXPERIENCE OF SCANDICCI AS A BEST PRACTICE

- The City of Scandicci, 50 thousand inhabitants, has numerous educational services for infants:
- 3 nurseries (municipal) long-term,
- 4 play centers (two of which since 2010 has been introduced lunch),
- 6 for early childhood education services (nurseries and play centers) private agreement,
- 3 experimental services 1 to 6 years for a total of 530 posts that provide coverage to 45% of children living in 2011.
- Local cooperation and public/private integration of the educational services for children 1- 6
- Shared pedagogical method in the whole public system and continuity in the education, by 1993
- The inter-groups activity: every school hosts different groups of children (0-3 and 3-6) and the approach is based on discovering:
- the place, the environment, the toys
- you and the others, children and adults
- specific activities for different groups
- possible forms of participation
- The inter-group foresees that for a particular activity some of the bigger children work together with the other group of children: the asymmetric age it's an important element of development because stimulates a process of imitation among the kids and a process of "care adoption" from the bigger towards the smaller. In this new role of care, in a "peer education" perspective, the children can experiment new ways of learning and acquire new skills.

The "I CARE" motto Don Lorenzo Milani

conscientious objection.

(27 May 1923 - 26 June 1967) was an Italian Roman Catholic priest. He is best known as an educator of poor children and an advocate of





THE ADDED VALUE OF THE WIDE MINDS MOODLE PLATFORM

- 1. Sustenaibility of the project (operational, economical, environmental)
- 2. Experiment interdisciplinary dialogue between Art and Sciences and share the educational methods adopted (video conference, elaborating documentation and multimedia tools ...)
- 3. Support the training, the digital learning, the concrete activities in child education in a clear European perspective and the continuity of the work for the future
- 4. Possibility to reproduce the model in other countries.

FOR MORE INFORMATION:

Municipality of Scandicci (FLORENCE)
Department for Education, Social and Cultural Services
PROJECT "I CARE"

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